

## LESSON PLAN 24

- 1:15-1:20
- Review short vowel sounds, all blends and digraphs.
  - Review: ar, or and ur. Teach the children a “cheer.” Bring hands together in the shape of an A and say: “a r – r.” Bring hands around, full circle, to make an O shape, and say “o r – or.” Separate hands and bring them up and down while saying: “u r, e r, i r – er.”
  - Review the two sounds of C and G.
  - Introduce the sound of Y at the end of a short word as in the words: my, cry, fry and by.
- 1:20-1:30
- With six teams in place, invite one fast sounder from each team to try two-syllable words. Whoever gets it can score two points for his/her team. Then, go through all one-syllable words. Each correct answer earns one point for the team.
- 1:30-1:35
- Introduce time-telling. Show how the clock works. Sing “Around the Clock”, using the 5x’s table. Practice time-telling. If time permits, one child from each team can try telling time and score one point for his/her team.

### Words for Game

scam	strum	crust	must	just	rust
thrust	muss	miss	mass	us	buzz
buck	chuck	cluck	click	clack	luck
pluck	struck	stuck	stack	stick	track
chopping	bottom	blast off	button	basket	bobsled